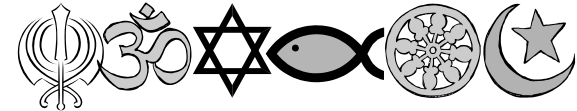


# Year 6 Transition Unit.

## *Religious Education.*



### The Task.

To design a symbol that reflects a belief or interest you have.

### How to do the task.

- Choose something you are interested in or something really enjoy doing, or a belief you have.
- Think about how this could be shown as a symbol that would be understood by anyone, even if they could not read English.
- Think about where or how you would display your symbol (e.g. a T-Shirt, badge, car sticker, bag, flag etc).
- Draw your symbol using the background you would display it on.
- Add a short slogan or statement to your design.
- You may draw and colour your symbol, paint it, or do a collage.
- When you have completed your symbol explain how your symbol reflects your belief or interest, and why you have chosen what you would display your symbol on.



I CAN...

AT1.

Identify what is important and special to me.  
Describe in simple terms what symbols are like.

AT2.

Respond to questions about why symbols are important.  
Show how symbols can reflect my interests or beliefs.

LEVEL 2

I CAN...

AT1.

Describe what symbols are used for.  
Make links between my interest or belief and my symbol.

AT2.

Show an understanding of why symbols are important.  
Make links between my symbol and what is important to me.

LEVEL 3

I CAN...

AT1.

Describe how symbols can be used in different ways to express an interest or belief.  
Show an understanding of how symbols can be used instead of words.

AT2.

Suggest some reasons why symbols are used to express beliefs and interests.  
Show I have understood the importance of symbolism to other people.

LEVEL 4

How your work will be marked.

Your work will be awarded an effort grade 1 (excellent) - 4 (much more effort needed) , and an attainment level (1 - 8). This task is designed to produce work covering levels 2 - 4.

The 'I can ...' statements on the opposite page explain what you need to do to gain each level.

Read the 'I can...' statements and then complete the self evaluation below.

Pupil Self Evaluation.

Effort grade I aim to achieve.

Attainment Level I aim to achieve.

Effort grade actually achieved.

Attainment grade actually achieved.

Areas I intend to improve on.

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Teacher's comments.

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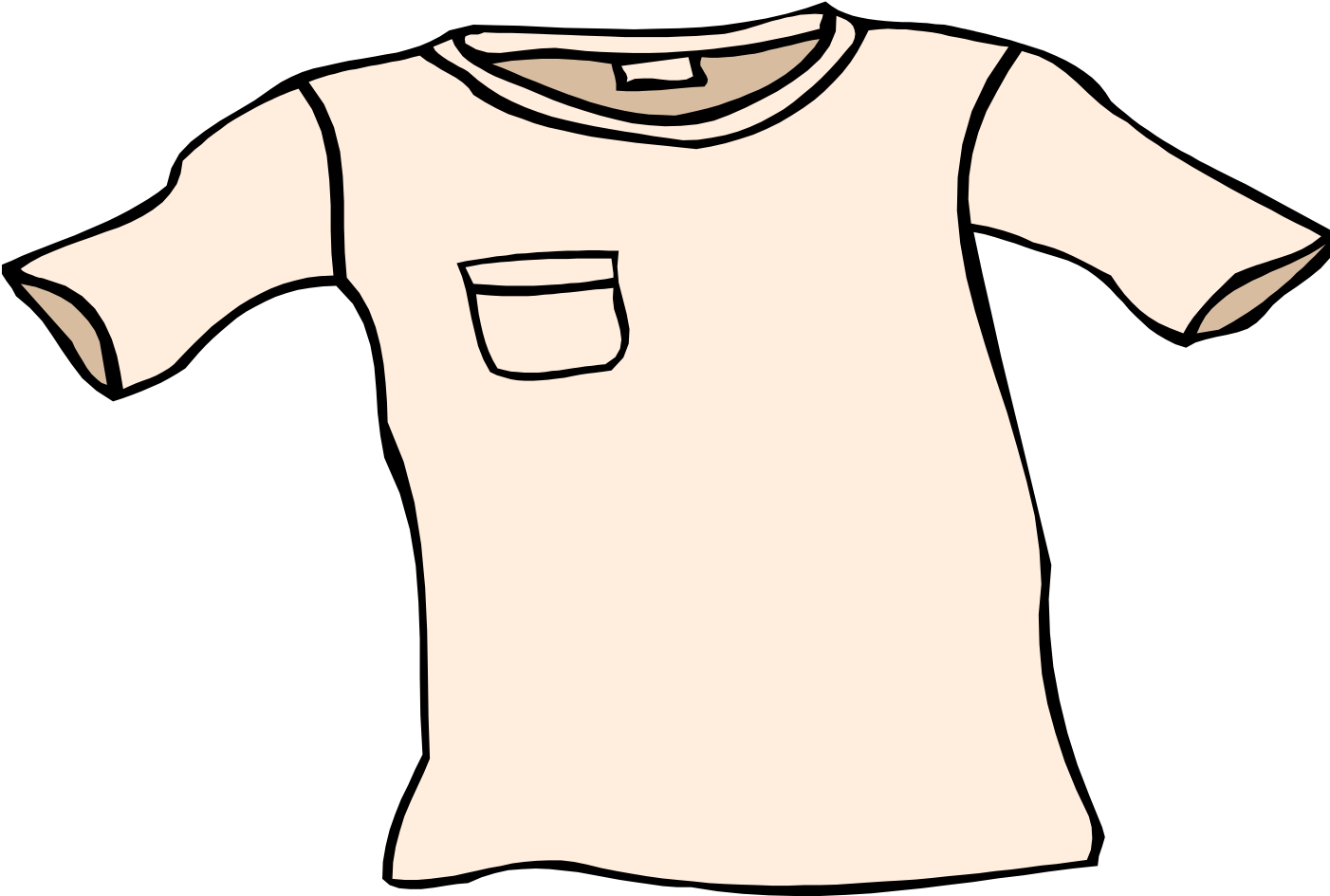
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## Example for teachers



- My symbol shows my belief that if we make friends with people from all backgrounds, colours, religions, from different countries, and with people who look different to us, like different things to us and find out more about people, the world would be a happier place. There would be no arguments, no fighting, no bullying - we would all just get along and be happy.
- I choose to put my symbol and slogan on a t-shirt because I could wear it in the classroom and around school to spread the message to students. I would hope they would take notice of the message and try to make friends instead of arguing and falling out. I would also make sure the t-shirt was made out of environmentally friendly cotton that had been produced by a fair trade company.

Example of possible differentiation.



My symbol shows my interest/belief in \_\_\_\_\_  
\_\_\_\_\_.

I have designed it like this because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

I chose to do my symbol on a t-shirt because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

## Notes for teachers.

This task will help secondary teachers know the ability of students as they arrive in year 7.

It is important that each child is given a booklet and it is read through so students understand the task and know what they need to do to achieve each level.

Students should put their names on the booklet and all their pieces of work.

I have included an example that could be shown to the students to give them an idea for what they are aiming to produce. I can also send examples for year seven work on symbols if this would be helpful.

Also included is a differentiated task sheet. This could be adapted if pupils preferred to do their symbol on a badge, flag, bag or car sticker format. I got the t-shirt outline off clip art.

In introducing the task examples of popular symbols could be used e.g. from charities, popular football teams, road signs, burger and shop chains etc.

The symbol produced will probably be from a secular point of view rather than religious because this is what the children are more likely to be interested in. this work does not have to have a religious content.