

Unit 2.3: *Leaders - What They Said and Did*

When do you take a lead?

About the Unit:

This unit introduces the children to events in the life of Jesus and other faith leaders, and enables the children to learn about some of the things they did during their lives. It also gives opportunities for children to consider the qualities required for leadership, to identify leaders that they value in their own lives, and to think about how these believers inspire.

Where the Unit fits:

The unit provides a base for further work in the life of Jesus, Muhammad (pbuh) and the Gurus. It provides an opportunity to build on *Special People* in Foundation, and Unit 1.3 *Faith Stories*. It forms the basis for work in Unit 3.3 *Heroes and Heroines*.

Key Vocabulary:

Jesus, Muhammad (pbuh), peace be upon him, Gurus, miracle, leader, actions, follower, qualities, teaching, inspiration

Suggested Resources:

Bible, Bible picture story books, stories about the lives of faith leaders, appropriate pictures, tapes and videos, CD ROMs and internet sites

Levels of Attainment:

Level	AT1 (Knowledge and Understanding)	AT2 (Reflection and Response)
1	Talk about an event in the life of a faith leader	Consider what is needed (i.e. qualities) for becoming a leader
2	Know what a faith leader did or said during their lifetime that has led to them being regarded as special	Recognise the personal qualities of a faith leader
3	Describe what faith leaders did to affect the lives of others	Describe how the life and actions of a faith leader influences the life of a believer

Points to Note/Further Suggestions:

Useful analogies can be made between historical and contemporary figures, particularly by identifying leaders in the community. They can be inserted into class to talk with pupils. Parishes often look for ways of church-school linking.

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Could you be a leader?

Teaching Objectives	AT1 Learning Outcomes Knowledge & Understanding	AT2 Learning Outcomes Reflection and Response	Teaching Activities
Children should have opportunities to:	Children should be able to:	Children should be able to:	
<p>PEOPLE</p> <p>(1) reflect upon their own uniqueness</p> <p>(2) explore the roles of special people in their lives and the lives of others</p> <p>(3) learn about simple features of the lives of key figures</p> <p>(4) learn about religious leaders in the community</p> <p>WRITINGS</p> <p>(1) consider special and important books in their own lives and the lives of others</p>	<p>(b) identify differences between people including what they believe</p> <p>(d) suggest reasons why a key figure may be special in the life of a member of a faith group</p> <p>(f) order a simple series of events in the life of a key figure</p> <p>(b) know that faiths have special stories and literature</p>	<p>(b) reflect sensitively upon the differences between people</p> <p>(d) give reasons why people are special to themselves and others</p> <p>(f) respond sensitively to stories about events in the lives of key figures</p> <p>(h) reflect on the role of a leader they know including religious leaders</p> <p>(b) respond with sensitivity to a piece of simple religious literature</p>	<p>Connect</p> <ul style="list-style-type: none"> Consider what it's like to be a leader. Play 'follow my leader' and games where you need to take turns. Consider what you have to do to be a leader and what it is like to be a follower. Name some leaders in school, the local community, parliament, and within a faith. <p>Consider and Respond</p> <ul style="list-style-type: none"> Think about the qualities of a leader and relate these to faith leaders. Talk to a leader in school and ask them about their job. Record/write about a leader the pupils know personally. Interview a religious leader in the local community about their beliefs and activities, their clothes and their lives. Think/draw/write about the role of the religious leader. Share, make a montage or collage, of stories where Jesus inspired others by changing lives, e.g. the disciples, Zaccheus, feeding of the 5000. Why did people follow him? Explore how Jesus inspired people. Hear and act out a story of a leader from another faith and the message they are giving, e.g. Guru Har Gobind and his cloak, Mohammed (pbuh) throwing the idols out of the Ka'aba. <p>Celebrate and Reflect</p> <ul style="list-style-type: none"> Remember how the local religious leader is inspired by Jesus today. Reflect upon how Jesus is special in the lives of Christians today. <p>Review</p> <ul style="list-style-type: none"> Revisit a story and talk about the actions of a leader in the story. Why did they behave as they did? Within Circle Time, focus on how unique and special each person is. How can each person take a lead?

Recommended teaching time: 1 hour per week over half a term.
At least one visit to each section of the *Teaching Activities* is recommended.

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